





Mansbridge Primary

End of Year 1 Impact Report

March 2026

LET'S GO ZERO 2030

This report covers:

1. A holistic look at the last year of action
2. A comparison of your Baseline and End of Year 1 Carbon footprints
3. Your completed Year 1 actions & those to keep/ embed in Year 2
4. Some remaining incomplete actions from Year 1 to consider
5. New suggested actions to raise ambition in Year 2 and a spotlight on those
6. Our ongoing support







Some highlights from a great year...

A huge reduction in energy consumption.

The Wilder Schools Project in conjunction with The Hampshire and Isle of Wight Wildlife Trust

Amazing development in outdoor learning and bringing nature into the curriculum.

Making sustainable choices easier for families to take. E.g. through careful wording in advance of World Book Day.



My favourite part is when we all get together as a group. We all feel we are in it together, trying to help the environment.

Alison helped Libby at Let's Go Zero to evaluate eco switches and if they are effective to save other schools time who were interested in making the same swap:

'The whiteboard pencils are Learn Play Nexus, ordered directly from them.
We have mixed opinions about them. The benefits are that they are far more cost-effective, last a lot longer than pens and generate less waste. However, they are not hugely popular with the children as you have to press much harder, both to write with them and to rub them out. Younger children particularly can find this difficult.
So not a huge hit, but possibly worth it due to the benefits!'

You have a Pro-Veg Silver School Plates Award winning menu!



Baseline year 1: February 2025

Your school's total carbon footprint was estimated to be: 208 tonnes CO_2e per year

End of year 1: March 2026

Your school's total carbon footprint was estimated to be: 178 tonnes CO_2e per year

	Total Emissions tCO2e		
	Baseline	End of Year 1	% Change to Baseline
TOTAL EMISSIONS C(	212	178	-16%
Fuel Usage	34.30	27.70	-19%
Electricity Usage	16.00	13.30	-17%

	2024	2025	Reduced by:		Reduced by %
electricity	58132	52274	5858	kwh	10.1
gas	160868	130120	30748	kwh	19.1
water	1314	1228	86	cub m	6.5

Congratulations!

	2024	2025	
electricity	£17,155	£12,290	£4,865
gas	£12,919.31	£7,341.63	£5,577.68
water	£6,025	£7,804	-£1,779

If prices had stayed the same from 2024-2025, you would have achieved a £4600 saving!

You actually spent £8664 less as wholesale prices were cheaper.



Super speedy team work!

Within a week of writing the climate action plan, Dave had contacted a local site manager to come and visit so they could put their heads together to work out possible changes to the building's management system. This resulted in huge savings!

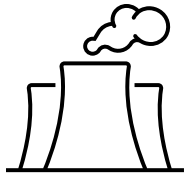
LET'S GO ZERO 2030

Your completed Year 1 actions



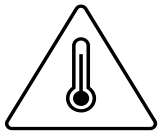
Climate Education

- ✓ Created an environment where lessons can be taught outside in all subjects
- ✓ Set up an eco-club or eco council for pupils to lead on sustainability initiatives
- ✓ Developed a comms strategy to share sustainability goals more widely
- ✓ Provided CPD opportunities for staff on sustainability
- ✓ Supported your staff to attend sustainability networks and events
- ✓ Signed up to the Let's Go Zero campaign
- ✓ Considered how to reduce the impact of 'dress up' days



Decarbonisation

- ✓ Taken part in a switch off campaign
- ✓ Incentivised students to address energy usage
- ✓ Check catering staff receive training on energy efficiency
- ✓ Ensured your BMS/BEMS has efficient timings and temperatures set for the school day
- ✓ Ensured your site manager has resources to optimise the BMS/BEMS
- ✓ Ensured your hot water system has efficient timings and temperature set
- ✓ Implemented a power down strategy for electrical devices and appliances
- ✓ Provided cycle proficiency lessons in school



Adaptation & resilience

- ✓ Raised awareness around water consumption and efficiency
- ✓ Arranged for a water audit from your local water provider



Biodiversity

- ✓ Increased biodiversity to support local wildlife e.g. add a pond, plant pollinator-friendly plants, put up birdfeeders, bat boxes and 'bug hotels'
- ✓ Increased planting of available areas
- ✓ Enabled pupils to carry out wildlife surveys

You have made significant changes in all areas.

Many congratulations to you and the team for your hard work and dedication!

This is a great example of how you promote a celebration of reading as well as the '3 Rs' whilst also supporting children and families in the community.

World Book Day – Thursday 5th March 2026

Dear Parents and Carers,



We are excited to let you know that wewillbecelebrating**World Book Day** on **Thursday, 5th March 2026**. This specialdayisa wonderful opportunity to share our love of reading and to encourage childrentoexplore new stories, characters, and authors.

To mark the occasion, we have planned a range of fun and engaging activities throughout the day, including classroom reading sessions, story-inspired crafts, and a whole-school celebration of books.

Dress-up Day

Children are invited to come to school dressed as their **favourite book character**. Costumes do not need to be shop-bought — simple, homemade outfits are absolutely welcome. We encourage creativity and enjoyment rather than expense, and this is also better for the environment. Please do ensure that sensible footwear is worn, as children will still be playing outside at break-times.

Book Swap.

Children can bring in a book they no longer want and exchange it for a different, donated book of their choice. This is a great way to encourage reading, share favourite stories, and give books a new life.

Please send your child with one gently-used book that they are happy to part with. In return, they'll be able to choose another book to take home and enjoy.

Sharing our love of reading

We also warmly invite you to read with your child at home in the lead-up to the event. Sharing stories, talking about books, and celebrating reading together makes a huge difference to children's enjoyment and confidence.

Thank you for your continued support. We look forward to a fantastic World Book Day full of imagination, creativity, and a love of books!

Yours sincerely,

Catherine Brosnan

Mrs C Brosnan
Headteacher

Mansbridge Primary School's Wilder Schools Project with The Hampshire and Isle of Wight Wildlife Trust - the Green Team working with Craig from Wilder Schools to build some hedgehog houses.

Mrs Von Landau: It is fantastic for our school to be able to work with Wilder Schools. They have been instrumental in supporting us to set up our 'Green Team' eco club, and their input has allowed the team to work on exciting initiatives to encourage wildlife into our grounds. The children very much enjoyed creating hedgehog houses and plotting wildlife corridors!





I really enjoyed making the hedgehog houses. It's important to keep animals safe, so creating a habitat for them was a good idea.

'It's fun creating homes for wildlife. You can then investigate by looking at paw prints to see if the houses have been used.







Mrs Von Landau: 'Wilder Schools are also carrying out some sustained work with two year groups over the course of this academic year. The children are thoroughly enjoying learning to light fires, plant spring bulbs and identify the wide variety of creatures living in our school site. The whole staff INSET was an invaluable way of enthusing our staff team to develop their use of the outside environment for learning across the curriculum.

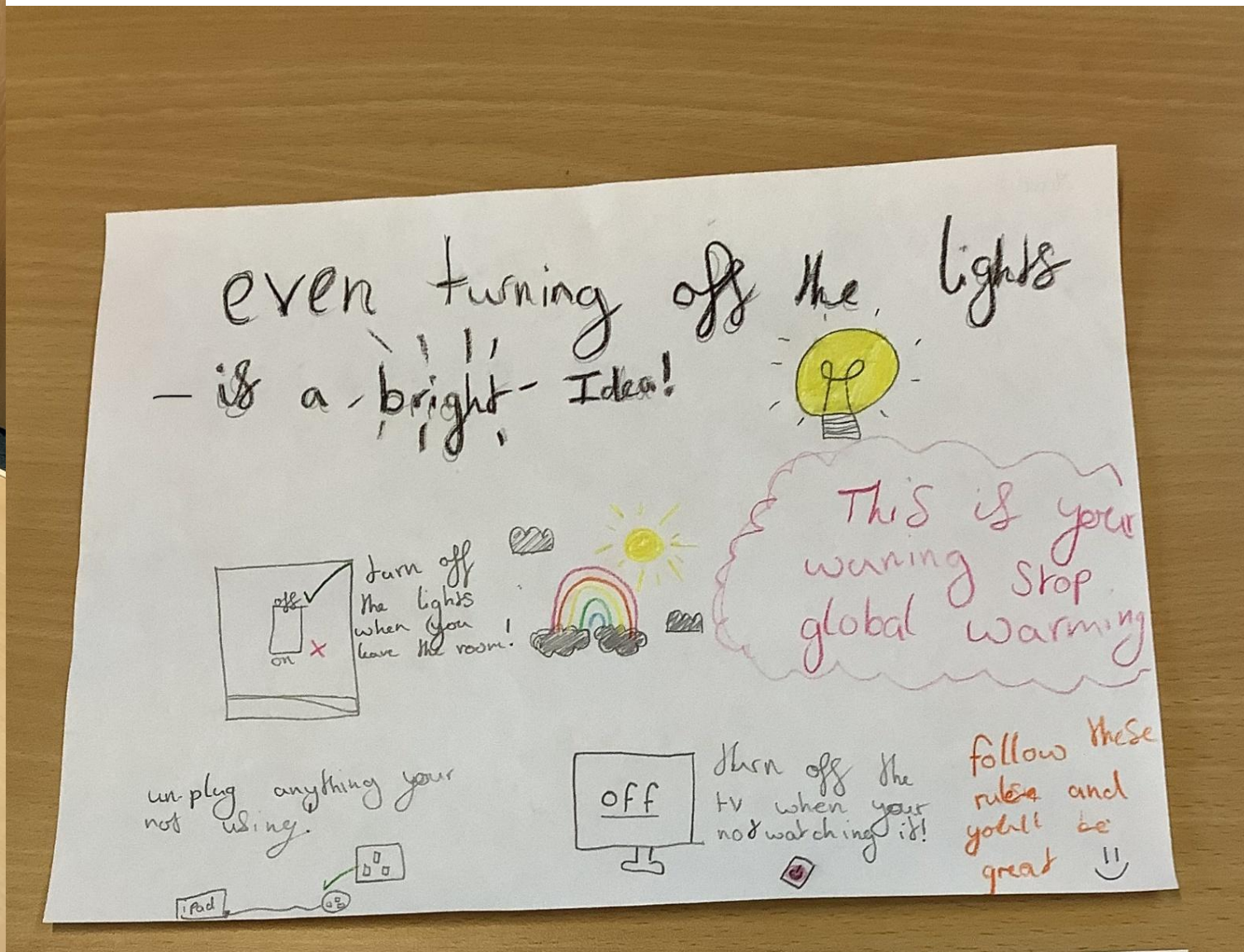


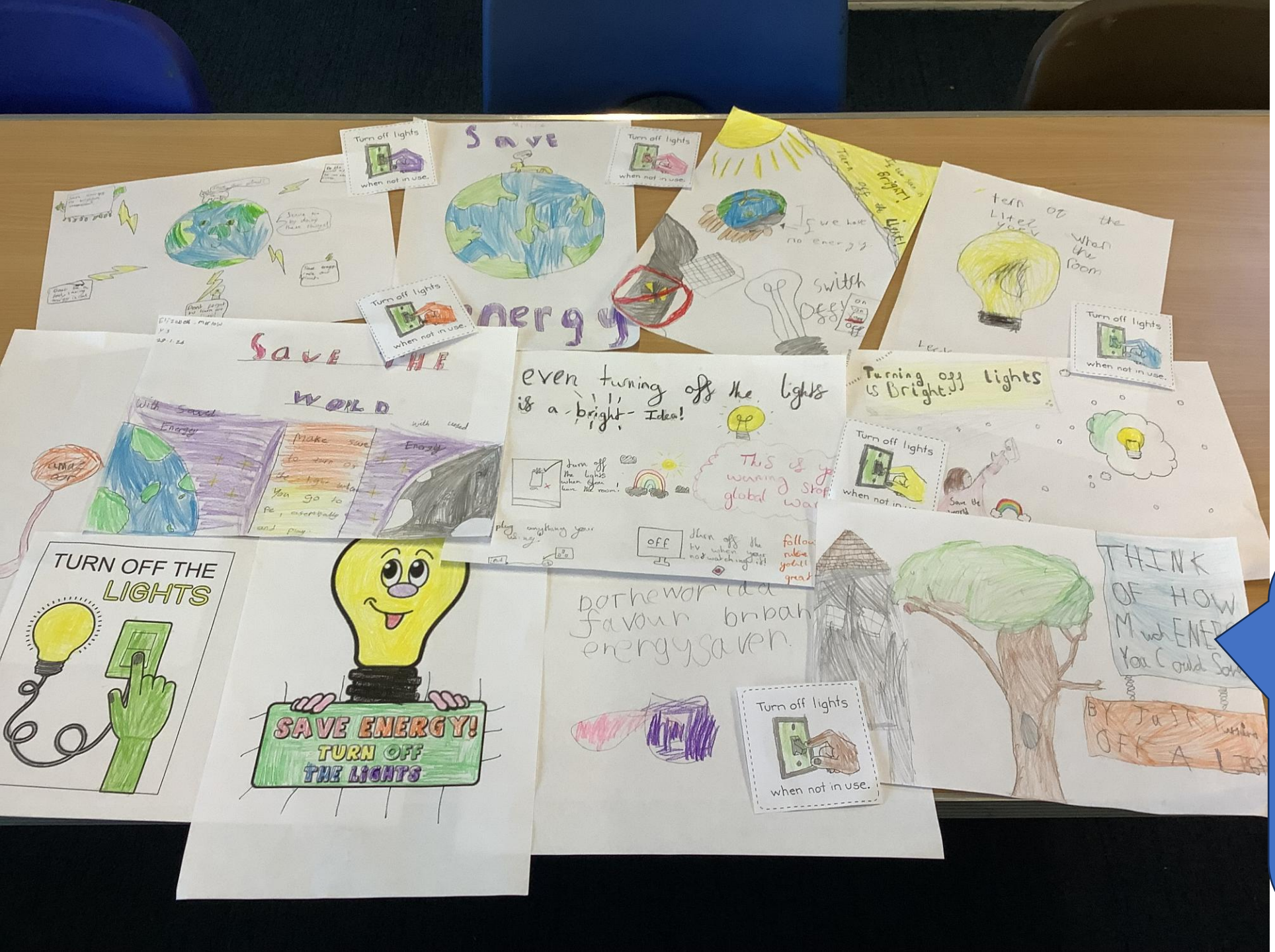
'I enjoyed looking at maps of the school grounds. It was really good to see the schools grounds from a bird's eye view and think about where creatures might be living.



Switch Off Fortnight







'It's really fun being in Green Team and I'm happy I was chosen. We get to do fun activities and help the environment at the same time.

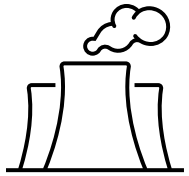


'Whenever we have a Green Team meeting it's very inclusive. We include everyone and no-one is left out. It's like an eco community.

Some remaining incomplete actions from year 1 to consider whether you include them next year:

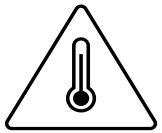


Climate Education



Decarbonisation

- Provide additional scooter storage – incomplete due to installation barriers



Adaptation & resilience



Biodiversity

Next steps

Next week

We will send over your Year 2 Climate Action Plan and guidance on getting started.

We encourage you to share this with governors/ students/ wider community

6-month checkpoint (set date now)

Check-in on progress and review actions

We encourage you to update us on progress and your plans to complete your plan

Full year checkpoint

Re-run Count Your Carbon calculation

We will ensure you can take the lead on this

Year 3

Review actions and create your year 3 action plan.

We will ensure you are fully equipped to lead from here.

Contact your Climate Action Advisor anytime with questions or updates of your progress.

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