

Mansbridge Primary School: PSHE

Intent

Mansbridge Primary considers that Personal, Social, Health and Economic Education (PSHE) is an integral part of education, delivered in a progressive and age appropriate way. PSHE will support children to have the building blocks to form healthy, respectful relationships, focusing on family and friendships, in all contexts, including online. This will sit alongside the essential understanding of how to keep themselves healthy and safe. As well as developing the children's skills in order for them to grow and flourish as individuals and members of society. Through our PSHE curriculum and the school ethos we aim to foster all children being reflective learners who remember and apply the knowledge and skills they learn to their own lives.

Implementation

Mansbridge has taken a whole school thematic approach so that different year groups would be working on similar themes at the same time throughout the year, allowing for cross-year group collaboration and to enable them to link the PSHE curriculum to whole school assemblies. We have used the core themes from the PSHE Association Programme of Study as a basis for their curriculum framework.

Core themes:

- **Health and wellbeing** (Healthy lifestyles, growing and changing, keeping safe) – Autumn Term
- **Relationships** (Feelings and emotions, healthy relationships, valuing difference) – Spring Term
- **Living in the wider world** (Rights and responsibilities, environment, money) - Summer Term

At the end of each term children will complete a reflection based on what they have learned within that core theme, supporting teacher's assessment and evidence of the children's personal development.

Our overview covers learning opportunities from the Programme of Study at least once within the primary phase, and usually more than once to allow key knowledge to be embedded and progressed. Mansbridge has chosen which year groups to address the learning opportunity and the corresponding learning objectives (from the Primary Toolkit) to reflect the context of the school and local community, and to address their pupils' needs and stages of development. Our overview also ensures we cover the 9 protected characteristics and British Values. It is also understood that PSHE is flexible and staff need to ensure they provide for the particular needs and circumstances within their class.

In addition to this document we also have an e-safety overview to ensure we educate children on how to stay safe in the modern world.

Alongside discrete PSHE lessons, the ethos of the school, there is also overlap with other subjects for example computing (E-safety), science (reproduction), PE (leading healthy and active lives). We are also embedding how to stay healthy throughout our day to day practice and reflected in us working toward achieving the healthy high five award.

Our PSHE curriculum meets the requirements of Relationships Education, Relationships and Sex Education and Health Education Guidance (2019).

Through being a School of Sanctuary we strive to be welcoming to people from all backgrounds, faiths and countries. We strongly believe it is a vital life skill for children to learn how to get on with people from all backgrounds and this is reflected in our school values, where we embed mutual respect between all members of the school and community. We facilitate being ready to learn about different backgrounds and cultures and being responsible for making sure every child feels welcome and safe in our school.

Impact

The children at Mansbridge Primary school are polite, welcoming and considerate to others. They are reflective and able to think about what they are learning and how it affects what they remember and understand, as well as thinking about how it applies to their lives.

The impact of the PSHE Education is monitored through pupil conferencing, lesson drop ins and work sampling. It is also evident in the happiness, attitudes and behaviour of children in the school.