

Mansbridge Primary School Languages

Vision

The aims of Mansbridge Primary school reflect that of the National Curriculum for languages, which are to ensure that all pupils:

Receive a high-quality languages education which fosters pupils' curiosity and deepens their understanding of the world. We ensure that the teaching enables our pupils to express their ideas and thoughts in another language and can understand and respond to others, both in speech and in writing. We also provide opportunities for our pupils to communicate for practical purposes, learn new ways of thinking and read appropriate literature in the original language; with a view to providing the foundation for learning further languages thus equipping pupils to study and work in other countries

Teaching and Learning – provided by the Confucius Institute Southampton University

Intent	Our MFL (Mandarin) curriculum aims at encouraging the awareness of our pupils of what lies behind a different language, enhancing the richness and the diversity of different cultures by using engaging resources as well as using video clips to show what life is like in China. We believe that it is important for children to experience the thrill of communicating with people who speak a different language, making themselves understood and understanding others. Not only is oracy important, but we also feel that children should be able to understand the written word in a foreign language and use transferable skills from their own experiences of learning to read English to make sensible guesses about the meaning of unfamiliar texts. Furthermore, we believe that it is important for children to be able to make themselves understood to a speaker of another language through the written word, as communication opportunities are not always face to face.
Implementation	Our MFL curriculum is designed to develop not only our children's language skills, but also their love of learning a language. It progressively develops language skills, through regularly taught lessons. This allows the children to acquire new language then use and apply it in a range of different scenarios and topics. Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As their confidence and skill grows, children record their work through pictures, captions, sentences and short paragraphs.
Impact	As children progress throughout the school, they develop a deep knowledge, understanding and appreciation of Mandarin. They progress from knowing little to no Mandarin at the start of Year 2 to being able to recall vocabulary in a range of topics and construct a string of simple sentences by the end of Year 5. They also develop skills for helping them to understand trickier spoken and written texts, looking out for clues to help them guess the meaning of unfamiliar vocabulary and structures. All pupils are assessed for speaking and listening, reading and writing during the teaching process and this information is used to inform future planning by our specialist teacher. Attainment is reported annually in the end of year reports and we use pupil voice to check that children are learning the elements taught as defined in the progression for each year group.
Cultural capital	The Mandarin programme not only gives children the chance to learn a new language, but also provides an insight into the culture and way of life of a different country. Through integrated lessons on Chinese culture, whole school culture days and participation in Chinese singing competitions the children experience at first hand some of the similarities and differences between their own culture and that of another country.

Long term overview

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	Introduction to the Chinese language and culture Learn how to greet one another in Chinese Learn and say umbers 1-5 in Chinese Learn how to say name	Learn numbers 11-15 and use these to ask each other questions about age Learn vowels and pinyin Record words using pinyin	Learn new vocabulary linked to body parts Learn Chinese song about the body Describe features of the body Learn vocabulary for family members	Learn about Chinese mother's day and Lantern festival Learn vocabulary linked to furniture Learn vocabulary linked to animals	Be able to say and listen to the words about body parts and my family in Chinese, and sing a song. Learn: how to say I like and I do not like Learn animals: cat, dog, turtle, gold fish Sing animal song Say sentences about animals Learn stationery words Sentences starting with "I have ...	Be able to identify and say items in the room "What is this .. "This is .. Lear vocabulary for weather Construct sentences about the weather Be able to say a variety of sentences about who they are and what they like.
Year 3	Introduction to the Chinese language and culture Learn how to greet one another in Chinese Learn and say umbers 1-5 in Chinese Learn how to say name	Learn numbers 11-15 and use these to ask each other questions about age Learn vowels and pinyin Record words using pinyin	Say: moon, sun in Chinese Sentence: what's the date today? Today is 4th March. Learn to write Chinese character "ri/yue" Say: School, park, supermarket... in Chinese Sentence: I go to ... Read a Chinese rhyme	Say" Mother I love you" Write person you love in Pinyin /character Make a lantern Say country – UK/USA/Germany People – Chinese/English/American Say – I am English etc Ask and answer – where are you from Make short video introducing themselves and where they are from	Learn the new words: Like / do not like, bread, hamburger, pizza, sandwich Be able to say: I like.. (food) I do not like(food) New food words: chips, fried chicken, salad, rice, noodle	Be able to talk about drinks Review Drinks: water, cola, coffee, juice, milk, tea Be able to say the drinks they like in a sentence worksheet
Year 4	Learn Chinese hello song Learn numbers 20-40 Introduce new vocabulary	Learn new vocabulary linked to nationalities Ask questions about which country you come from.	Say: moon, sun in Chinese Sentence: what's the date today? Today is 4th March. Learn to write Chinese character "ri/yue" Say:	Say" Mother I love you" Write person you love in Pinyin /character Make a lantern Say country – UK/USA/Germany	Learn the new words: Like, do not like, bread, hamburger, pizza, sandwich	Be able to talk about drinks Review

Long term overview

			School, park, supermarket... in Chinese Sentence: I go to ... Read a Chinese rhyme	People – Chinese/English/American Say – I am English etc Ask and answer – where are you from Make short video introducing themselves and where they are from	Be able to say: I like.. (food) I do not like(food) New food words: chips, fried chicken, salad, rice, noodle	Drinks: water, cola, coffee, juice, milk, tea Be able to say the drinks they like in a sentence worksheet
Year 5	Learn number 41-100 Learn the months of the year Apply this to sentences about birthdays Learn vocabulary linked to time	Learn new vocabulary linked to the seasons Read and say sentences about the seasons Ask questions about the seasons	Revisit Chinese tones Numbers 11-99 Months of the year /days of the week Say sentences about days of week etc Sing happy birthday song Mother's Day language Make Mother's Day lantern	Tell the time in Chinese Ask what the time is and Say what is the time to the hour and half hour.	Sports words Be able to say "play basketball" in Chinese be able to say the sports they like. Introduce new sports words Be able to ask and answer questions about hobbies	Food and drink words Say that they like eating or drinking certain items Clothes words Be able to ask for certain clothes.

Phonics, tone and pinyin will be taught to each year group at appropriate levels. The vocabulary which is taught throughout the scheme increases in difficulty throughout the years. Some Chinese characters are taught; however, their complexity makes it difficult for this to be a progressive theme at primary level. The children will write using pinyin which uses the Chinese pronunciation with English letters.

Long term overview

Progression of skills

	Year 2	Year 3	Year 4	Year 5
	Developing	Secure	Developing	Secure
Listening	Understand a few spoken words and phrases	Understand a range of spoken phrases.	Understand a few main points from a short spoken passage.	Understand most key points and some detail from a short spoken passage
Speaking	Say and repeat single words and short, simple phrases	Answer simple questions to give information.	Ask and answer simple questions to give and find out information and opinions.	Take part in a short, simple conversation to give and find out information and opinions.
Reading	Recognise and read simple words and phrases linked to topics studied.	Read and understand a range of phrases and sentences linked to the topic.	Understand most of the main points from a short text featuring familiar language.	Understand the main points from a short text featuring learned language, and begin to suggest the meaning of unfamiliar words and phrases.
Writing	Write and copy words and phrases correctly.	Write one or two short sentences following a model.	Complete a short paragraph on a familiar topic by filling gaps in sentences, adapting a model fairly accurately.	Independently and mostly accurately writing a short paragraph on a familiar topic, adapting a model.