

RE at Mansbridge

At Mansbridge, we have children from a variety of religious backgrounds. It is vital that the children in our school can understand and respect the thoughts and views of others, specifically in relation to their religions. We offer our children a broad and balanced curriculum with the aim for them to be knowledgeable and mindful of others throughout their school career and in their futures. We aspire to provide our children with hands on experiences through trips and visitors to allow them to contextualise their understanding in a real-life setting.

The key document in determining the teaching RE is the locally Agreed Syllabus within the LA concerned. LA must, however, ensure that the Agreed Syllabus for their area is consistent with Section 375(3) of the Education Act 1996, which requires the syllabus to reflect that the religious traditions of Great Britain are in the main Christian whilst taking account of the teaching and practices of the other principal religions represented in Great Britain.

Planning

- Yearly overview
- Half termly overview
- Unit plans (broken into skills and lessons) – partly provided by subscription to HIAS website

Teaching

We place a strong emphasis on disciplinary content and skills in our approach to teaching. We do not allow generic pedagogies such as: differentiation, over emphasis on making lessons exciting and group work etc to trump imparting powerful progressive disciplinary knowledge, content and skills. The sequencing of the planned components of learning are a golden thread throughout the lesson / lessons – new knowledge and skills build on what has been taught before and towards clearly defined curriculum end points.

Teaching follows the structure of skills provided in the planning documents – Communicate, apply, enquire, contextualise, evaluate

Teaching includes a variety of activities: written, pictorial, role play, art, presentations etc.

Measuring impact / assessment

Each skill is assessed against the success criteria within the lesson it is taught for that unit. This skill is then re-assessed each half term throughout the year as the child applies the same skill to other units and religions taught.