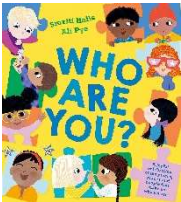
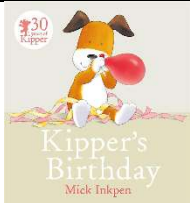
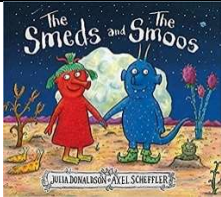
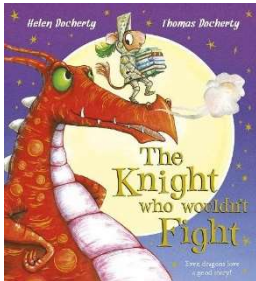
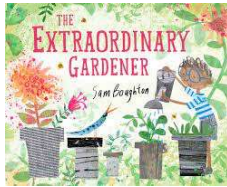
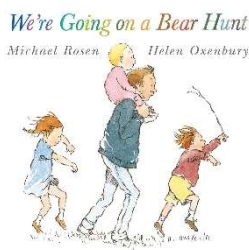
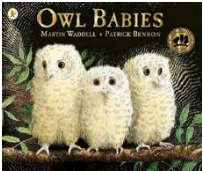
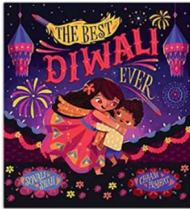
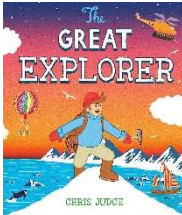
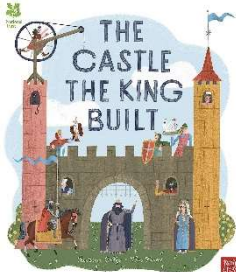
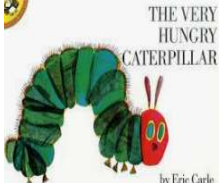
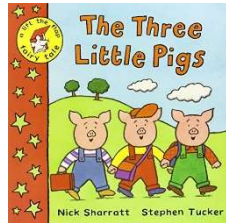
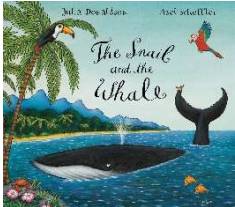
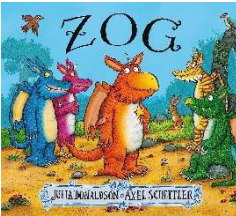
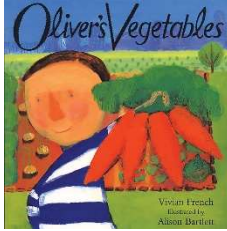


Mansbridge Primary English Map

Year R						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Understand that print carries meaning and in English it is read from left to right and top to bottom Daily Synthetic Phonics – following Essential Letters and Sound progression Daily opportunities to apply phonics and reading skills within child-initiated learning but only when an adult is there to support or identify misconceptions 1:1 reading of decodable books matched to need -Oxford reading tree Reading for pleasure, fluency and vocabulary development through daily ‘Teacher read’ sessions at the end of the day (all topic based/ child’s interests) Singing and poetry daily – using Poetry Basket Orally predict and infer about characters and stories shared – during Literacy and topic based lessons/shine time Know authors write for different purposes and audiences					
	Phase 1	ELS Phase 2/3	ELS Phase 3	ELS Phase 3 /4	ELS Phase 5	ELS Phase 5

Year R						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English: Key Texts	 Who Are You? <i>Smriti Halls</i>	 Kipper's Birthday <i>Mick Inkpen</i>	 The Smeds and the Smoos <i>Julia Donaldson</i>	 The Knight who wouldn't Fight <i>Helen Docherty</i>	 The Extraordinary Gardener <i>Sam Boughton</i>	 We're Going on a Bear Hunt <i>Michael Rosen</i>
	 Owl Babies <i>Martin Waddell</i>	 The Best Diwali Ever <i>Sonali Shah & Chaaya Prabhat</i>	 The Great Explorer <i>Chris Judge</i>	 The Castle the King Built <i>Helen Docherty</i>	 The Very Hungry Caterpillar <i>Eric Carle</i>	 The Three Little Pigs <i>Nick Sharratt</i>
	 The Colour Monster <i>Anna Llenas</i>	 The Christmas Story <i>My First Nativity Book</i>	 The Snail and the Whale <i>Julia Donaldson</i>	 Zog <i>Julia Donaldson</i>	 Oliver's Vegetables <i>Alison Bartlett</i>	 Little Red Riding Hood <i>Rosalind Wiseman</i>

Key Vocabulary	Who are you? Family (noun) Occasion (noun) Little (adj) Large (adj) Growing (adj)	Kippers Birthday Birthday (noun) Invitations (noun) Evening (noun) Peacefully (adv) Blink (verb)	The Smeds and the Smoos Rocket (noun) Planet (noun) Strange (adj) Grime (noun)	The Knight Who Wouldn't Fight Knight (noun) Creature (noun) Shield (noun) Faithful (adj) Noble (adj)	The Extraordinary Gardener Unusual (adj) Ordinary (adj) Imagination (noun) Scent (noun) Sow (noun)	We're Going on a Bear Hunt Under (prep) Over (prep) Through (prep) Narrow (adj) Gloomy (adj)
	Owl babies Branch (noun) Feather (noun) Woods (noun) Swoop (verb) Brave (adj)	Diwali Festival (noun) Gather (verb) Celebration (noun)	The Great Explorer Explorer (noun) Explore (verb) Discover (verb) Traveller (noun) Adventure (noun)	The Castle the King Built Turret (noun) Tower (noun) Battlements (noun) Servant (noun) Carpenter (noun) Blacksmith (noun)	The Very Hungry Caterpillar Chrysalis (noun) Cocoon (noun) Nibble (verb) Beautiful (adj)	The Little Pigs Straw (noun) Chimney (noun) Heap (noun) Spy (verb)
	Colour Monster Anger (noun) Fear (noun) Calm (adj) Peace (noun) Alone (adv)	The Christmas Story Journey (noun) Gift (noun) Angel (noun) Manger (noun)	The Snail and the Whale Slither (verb) Gaze (verb) Towering (adj) Tide (noun) Bay (noun)	Zog Expert (noun) Soar (verb) Swoop (verb) Champion (noun) Capture (verb)	Olivers Vegetable Complaint (noun) Bargain (noun) Important (adj) Scrub (verb) Peel (verb)	Little Red Riding Hood Cloak (noun) Cottage (noun) Woodcutter (noun) Stumble (verb) Leap (verb) Delicious (adj)

Storytime	<u>AT1</u> The Lonely Giraffe – Peter Blight Monkey Puzzle – Julia Donaldson Rumble In jungle – Giles Andreae Ten little super heros – Mike Brownlow Supertato – Sue Hendra Paul Linnet Real superheros – Julia Seal Rhyming rabbit – Julia Donladon Room on the broom – Julia Donaldson <i>The Colour Monster</i> by Anna Llenas (all feelings) <i>Angry Octopus</i> by Lori Lite and Max Stasuyk (anger) <i>Where Happiness Begins</i> by Eva Eland (happiness) <i>Breathing Makes It Better</i> by Christopher Willard and Wendy O’Leary (calm) <i>Felix after the Rain</i> by Dunja Jogan (sadness) <u>AT2</u> <u>The crayons christmas</u> <u>One snowy night</u> <u>Santas post</u> <u>Binnys Diwali</u>	<u>SP1</u> Martha maps it out In every house, on every street Rocket girl I wish I was an astronaut First hippo in space <u>SP2 (Dragons and knights)</u> <u>Dragon stew</u> <u>How to catch a dragon</u> <u>In the castle</u> <u>Princess daisy and the dragon</u>	<u>SUM1 (The garden, living things, minibeasts)</u> The enormous Turnip The very busy spider The tiny seed There was an old lady Walter’s wonderful web Slug needs a hug Anasi Supertato Erolls garden <u>SUM2</u> <u>Cinderella</u> <u>Goldilocks</u> <u>Jack and the bean stalk</u>
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Additional Texts	<u>Poetry basket Poems</u> Poem – chop chop Poem – wise old owl Poem - Falling apples Poem – breazy weather Poem – Who has seen the wind? Poem – Cup of tea <u>Nursery Rhymes</u> I’m a littleTeapot One Two Buckle My Shoe Incy Wincy Spider 1,2,3,4,5 One I Caught a Fish Alive Twinkle Twinkle Little Star Five Little Ducks <u>PSED</u> The everywhere Bear- Julia Donaldson The Go away Bird – Julia Donaldson Sharing a shell – Julia Donaldson	Poem – Pointy hat Poem – 5 little pumpkins Poem – Shoes <u>Nursery Rhymes</u> Humpty Dumpty Look at it’s Leaves- Kenya Nursery Rhyme The Wheels on the Bus The Grand Old Duke of York Ten Green Bottles This Little Piggy Went to Market	<u>Poetry basket Poems</u> Poem - Lets Put on Our Poem - Mittens Poem - Popcorn Poem - A Little House Poem - Pancakes <u>Nursery Rhymes</u> Old Mac Donald Had a Farm Hot Cross Buns Little Miss Muffet Two Little Dickie Birds Are You Sleeping? Are You Sleeping?- Hati Nursery Rhyme Miss Polly had a dolly <u>PSED</u> The biggest kiss – Joanna Walsh A bear who came to babysit – twinkl book	<u>Poetry basket poems</u> Poem- Spring Wind Poem- Furry Furry Squirrel Poem- Hungry Birdies Poem- A Little Seed Poem- Stepping Stones Poem- Mrs Bluebird <u>Nursery Rhymes</u> Little Jack Horner Hickory Dickory Dock Baa Baa Black Sheep Monday’s Child Pat-a-cake <u>PSED</u> Shine – Sarah Asuquo	<u>Poetry basket poems</u> Poem – I have a little frog Poem – Dance Poem – pitter patter Poem – sliced bread Poem – a little shell <u>Nursery Rhymes</u> Three Blind Mice Doctor Foster Two Tigers- Tiwan Here is the Beehive Pussy Cat, Pussy Cat Here is a Beehive	<u>Poetry basket poems</u> Poem – five liitle peas Poem – The Fox Poem – Money Babies Poem – Thunderstorm Poem – under a stone <u>Nursery Rhymes</u> Five Little Men in a Flying Saucer There Was an Old Lady Jack and Jill The Queen of Hearts Miss Polly Had a Dolly Mary, Mary Quite Contrary Goosey Goosey Gander

Year R						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Outcomes	<u>Who Are You?</u> Write own name Audience: themselves Purpose: to be able to label own work <u>Owl Babies</u> Labelling Audience: The owl babies Purpose: to inform <u>The Colour Monster</u> Labelling emotions Audience: themselves Purpose: to inform	<u>Kipper's Birthday</u> Write lists Audience: themselves / family Purpose: to inform <u>The Best Diwali Ever</u> Writing invitations Audience: Peers Purpose: To inform <u>The Christmas Story</u> Writing cards Audience: friends and family Purpose: To inform	<u>The Smeds and the Smoos</u> New baby card Audience: Mum and dad Purpose: To inform of a new baby <u>The Great Explorer</u> Missing poster Audience: Peers Purpose: To entertain <u>The Snail and the Whale</u> Thank you letters Audience: the snail / whale Purpose: to inform	<u>The Knight Who Wouldn't Fight</u> Character description of Leo Audience: peers Purpose: to entertain <u>The Castle the King Built</u> Labels and captions in castles booklet Audience: peers Purpose: to inform <u>Zog</u> Retelling of story Audience: peers Purpose: To entertain	<u>The Extraordinary Gardener</u> Garden descriptions Audience: Peers Purpose: To entertain <u>The Very Hungry Caterpillar</u> Narrative retelling Audience: peers Purpose: To entertain <u>Oliver's Vegetables</u> Thank You letter Audience: Grandad Purpose: To inform	<u>Recount of trip to Petersfield Sustainability Centre</u> Audience: Parents Purpose: To inform <u>We're Going on a Bear Hunt</u> Narrative retelling Audience: peers Purpose: To entertain <u>The Three Little Pigs</u> Narrative Retelling Audience: peers Purpose: To entertain <u>Little Red Riding Hood</u> Warning poster Audience: peers Purpose: to inform

Year R						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Skills:	Understand that their writing carries meaning Orally rehearse Develop correct pencil grip and writing posture Form letters correctly using Penpal letter formation family Apply phonic skills in writing Use ideas from what they have read in their writing					
	Owl babies Start to use correct pencil grip Name writing Writing some recognisable letters Use print and letter knowledge to form some meaning Who are you? Correct pencil grip Name writing Writing some recognisable letters Colour monster Begin to form curly caterpillar letters (a) Write initial sounds Writing CVC words Phase 2 tricky words	<u>Kipper's Birthday</u> Understand writing carries meaning Writing CVC words with phonetically plausible spelling Phase 2 tricky words Use finger spaces Correctly form curly caterpillar letters, long ladder letters <u>The Best Diwali Ever</u> Understand writing carries meaning Writing CVC words with phonetically plausible spelling Phase 2 tricky words Use finger spaces Correctly form curly caterpillar letters, long ladder letters Name writing <u>The Christmas Story</u> Understand writing carries meaning Writing CVC words with phonetically plausible spelling Phase 2 tricky words Use finger spaces Correctly form curly caterpillar letters, long ladder letters Name writing	<u>The Smeds and the Smoos</u> Writing CVC words with phonetically plausible spelling Captions and simple sentences Phase 2 and 3 tricky words Use finger spaces Correctly form curly caterpillar letters, long ladder letters One arm robots correctly formed on the line <u>The Great Explorer</u> Writing CVC / CVCC words with phonetically plausible spelling Captions and simple sentences Phase 2 and 3 tricky words Use finger spaces Correctly form curly caterpillar letters, long ladder letters One arm robots correctly formed on the line <u>The Snail and the Whale</u> Writing CVC / CVCC words with phonetically plausible spelling Captions and simple sentences Phase 2 and 3 tricky words Use finger spaces Correctly form curly caterpillar letters, long ladder letters One arm robots correctly formed on the line	<u>The Knight Who Wouldn't Fight</u> CVC/CVCC/ CCVC words with phonetically plausible spelling with some digraphs Phase 3/ 4 Tricky words Simple sentences Start to use capital letters, full stops and finger spaces. One arm robots correctly formed on line Capital letters for name <u>Zog</u> Diary in role CVC/CVCC/ CCVC words with phonetically plausible spelling with some digraphs Phase 3/ 4 Tricky words Simple sentences Start to use capital letters, full stops and finger spaces. One arm robots correctly formed on line Capital letters for name <u>Castles</u> CVC/CVCC/ CCVC words with phonetically plausible spelling with some digraphs Phase 3/ 4 Tricky words Simple sentences Start to use capital letters, full stops and finger spaces. All letters correctly formed and positioned on line Topic words spelt correctly	<u>The extraordinary gardener</u> CVC/CVCC/CCVC words phonetically plausible spellings using many digraphs Phase 3/ 4 Tricky words Simple sentences Start to use capital letters, full stops and finger spaces. Re – read what is written and check it <u>The Very Hungry Caterpillar</u> Write words that can clearly be read by others. Works with all phase 3 digraphs. Phase 4 Tricky words Write more than 1 sentence with capital letter, finger space and full stop. Tell events in order Use conjunctions first, then, next, finally Use story language <u>Oliver's Vegetables</u> Thank You letter	<u>We're Going on a Bear Hunt</u> Write words that can clearly be read by others. Works with all phase 3 digraphs. Phase 4 Tricky words Write more than 1 sentence with capital letter, finger space and full stop. Beginning to use phase 5 graphemes Tell the event in order Story language <u>Recount of trip</u> Write words that can clearly be read by others. Works with all phase 3 digraphs. Phase 4 Tricky words Write more than 1 sentence with capital letter, finger space and full stop. Tell events in order Use conjunctions first, then, next, finally <u>The Three Little Pigs</u> Write words that can clearly be read by others. Works with all phase 3 digraphs. Phase 4 Tricky words Write more than 1 sentence with capital letter, finger space and full stop. Beginning to use phase 5 graphemes Tell the event in order Story language