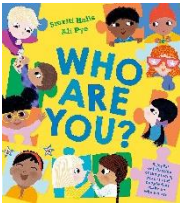
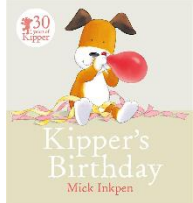
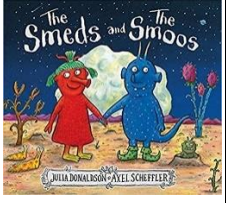
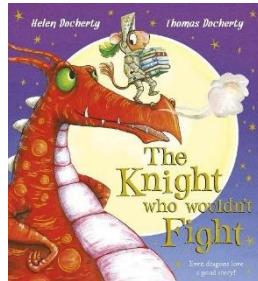
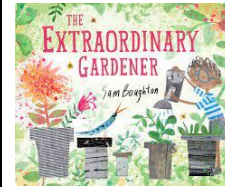
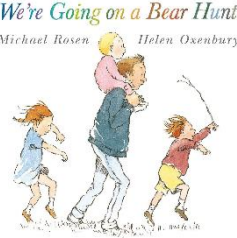


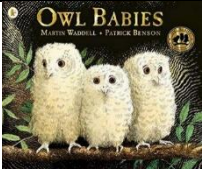
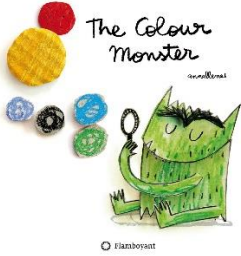
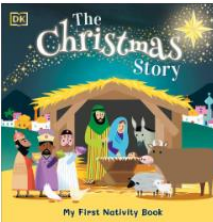
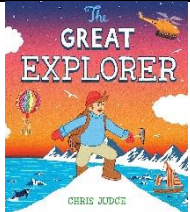
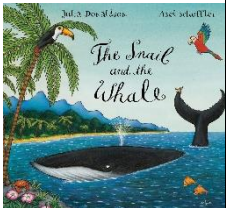
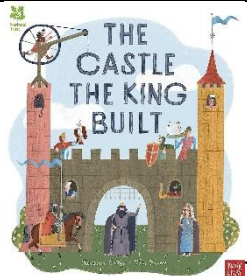
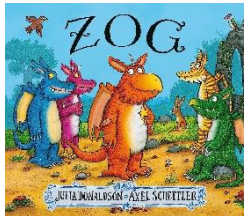
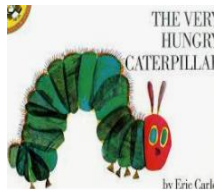
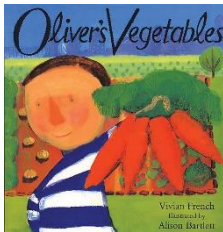
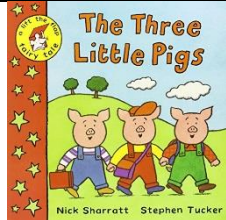
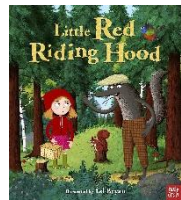


Mansbridge Primary School Long Term Curriculum Plan – EYFS



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Theme	Amazing me	Celebrations	Incredible creatures	Traditional tales	The Garden	Explorers
Communication & language	Following instructions Begin to understand what questions are Answer simple questions when asked by adult	Begin to listen in whole class/ group situations Begin to understand different voices (indoor voice and outdoor voice)	Turn taking during conversation Rules of listening – talk partner work	Turn taking during group discussion Answering how and why	Begin to hold a conversation within a group	Talk in well-formed sentences Joining in group discussion with questions back and forth
Personal, Social, Emotional Development	Self-regulation – identify key emotions Mutual respect & tolerance Form good relationships with peers and adults Rule of law Become familiar with routine in school	Building relationships – understanding each other's emotions Individual liberty Oral hygiene – knowing the importance of a healthy lifestyle	Introduce partner work and what makes a good partner. Understanding diversity. We are all different. We are all unique Road safety	Managing self – solving problems Beginning to negotiate to solve problems – using talk Understand each other's emotions/feelings (think about perspective of others) E safety – ipads/ pictures	Understand change will happen and learn strategies to work with change Understand how to work as a team Home safety	Show resilience and perseverance in the face of challenge – transition into year 1 Embedding social skills outside of school environment (school trip) Summer safety

	Classroom safety School safety Who to ask for help in school	Adapt behaviour to changes in routine Firework safety Who to ask for help in community	Clever never goes		Keeping self safe – appropriate touch – my body belongs to me	
Physical development	Dressing and undressing, negotiating space in classroom Focus on large muscle movement in preparation for writing	Hold pencil correctly in preparation for letter formation with letter like marks Games involving running, hopping, and jumping	Begin to show accuracy and care when drawing Begin to form recognisable letters Develop overall body strength, balance and coordination	Write recognisable letters from other handwriting family groups Use other tools confidently (scissors, shape cutters, paint brushes, knives and forks) Move to music and negotiating indoors and outdoors	Continue with letter formation with correct starting points Ball skills – throwing, catching, dribbling and kicking	Increase speed, accuracy in writing. Team sports in preparation for sports day Athletics
Literacy	 Who Are You? <i>Smriti Halls</i>	 Kipper's Birthday <i>Mick Inkpen</i>	 The Smeds and the Smoos <i>Julia Donaldson</i>	 The Knight Who Wouldn't Fight <i>Helen Docherty</i>	 The Extraordinary Gardener <i>Sam Boughton</i>	 We're Going on a Bear Hunt <i>Michael Rosen</i>

	 Owl Babies Martin Waddell  The Colour Monster Anna Llenas	 The Best Diwali Ever Sonali Shah & Chaaya Prabhat  The Christmas Story	 The Great Explorer Chris Judge  The Snail and the Whale Julia Donaldson	 The Castle the King Built  Zog Julia Donaldson	 The Very Hungry Caterpillar Eric Carle  Oliver's Vegetables Alison Bartlett	 The Three Little Pigs Nick Sharratt  Little Red Riding Hood
	<u>Who Are You?</u> Write own name Audience: themselves Purpose: to be able to label own work <u>Owl Babies</u> Labelling my family Audience: The owl babies Purpose: to inform <u>The Colour Monster</u> Labelling emotions	<u>Kipper's Birthday</u> Write lists Audience: themselves / family Purpose: to inform <u>The Best Diwali Ever</u> Writing invitations Audience: Peers	<u>The Smeds and the Smoos</u> New baby card Audience: Mum and dad Purpose: To inform of a new baby <u>The Great Explorer</u> Missing poster Audience: Peers	<u>The Knight Who Wouldn't Fight</u> Character description of Leo Audience: peers Purpose: to entertain <u>The Castle the King Built</u> Labels and captions in castles booklet Audience: peers Purpose: to inform	<u>The Extraordinary Gardener</u> Garden descriptions Audience: Peers Purpose: To entertain <u>The Very Hungry Caterpillar</u> Narrative retelling Audience: peers Purpose: To entertain	<u>Recount of trip to Petersfield Sustainability Centre</u> Audience: Parents Purpose: To inform <u>We're Going on a Bear Hunt</u> Narrative retelling Audience: peers Purpose: To entertain <u>The Three Little Pigs</u> Narrative Retelling

	Audience: themselves Purpose: to inform	Purpose: To inform <u>The Christmas Story</u> Writing cards Audience: friends and family Purpose: To inform	Purpose: To entertain <u>The Snail and the Whale</u> Thank you letters Audience: the snail / whale Purpose: to inform	<u>Zog</u> Diary in role Audience: the writer Purpose: to inform	<u>Oliver's Vegetables</u> Thank You letter Audience: Grandad Purpose: To inform	Audience: peers Purpose: To entertain <u>Little Red Riding Hood</u> Warning poster Audience: peers Purpose: to inform
Maths	Getting to know you – prior assessment Class routines (key days/ positional language) Introducing areas of provision Matching/ sorting / comparing amounts Size/ mass/ capacity Exploring pattern	Representing 1,2,3 Comparing 1,2,3 Composition 1,2,3 Circles and triangles Positional language Representing numbers to 5	Introducing zero Comparing numbers to 5 Composition of 4&5 Compare mass Compare capacity 6,7,8 – making pairs	Length and Height Time Building 9 and 10 Comparing numbers to 10 Bonds to 10 3D Shape Pattern	To 20 and beyond Building numbers beyond 10 Counting patterns Beyond 10 Spatial Reasoning	Spatial reasoning Doubling Sharing and grouping Odd and even Spatial reasoning Visualise and Build Deepening understanding Pattern and relationship

		One more and less Shapes with 4 sides Time	Combining Groups		Match, rotate, manipulate Adding more Taking away Compose and decompose	Spatial Reasoning: Mapping
Understanding The World	<u>History Focus: Theme- Similarities and Differences</u> Amazing me- Children will begin to develop understanding of the concept of past. Recent past – last week and in living memory – when they were babies. Children will discuss why objects are old and new and make observations about when our parents started school by looking at pictures of their parents when they were younger.	RE focus Christmas Diwali Beginning to know some similarities and differences between different religious and cultural communities Geography Focus – Our school - looking at maps of our school. Exploring different areas/classroom and understanding how these environments are	Geography Focus: Recognising and describing the environments in which some of our incredible creatures live. Understanding that these environments may be different to the ones in which we live. Everyday materials Think about the perspectives of others. Show sensitivity to their own and others' needs.	<u>History Focus: Theme- Significance</u> Castles- monarchy traditional tales of the royal family. Sequence and order events Seasonal changes – spring walk Understanding why Christians celebrate Easter	Science Focus: Lifecycles of frogs and butterflies	Geography Focus: Explaining some differences and similarities between life in this country and life in other countries. Comparison of environments

	Geography Focus: Our new classroom. Describing immediate environment. Similarities and differences in relation to places. Simple map work – map of new classroom. Seasonal changes – Autumn walk Nocturnal animals	different to elephant class Geography Focus – Special places linking to a range of celebrations. Understanding similarities and differences between themselves and others, families, communities and traditions. Science Focus My body – oral hygiene Understanding the Christmas story Seeing themselves as a valuable individual	Talk about the lives of the people around them and their roles in society.			
Expressive Art & Design	Music Focus: Joining in with familiar rhymes and action songs, repetitive refrains and call and response pieces+9	Music Focus: Celebration Music To learn about the music from a range of cultural and religious	Music Focus: Exploring how to use our voice and bodies to make sounds, experimenting	Music Focus: Musical Stories Based on traditional children's tales from English lessons. Pupils learn that music and instruments can be used to	Music Focus: Music and Movement Creating simple actions to songs, learning how to	Music Focus: Big Band Learning about the four different groups of musical instruments, following a beat using an

	Getting to know the children – interests in creativity	celebrations, including Diwali, Hanukkah, and Christmas Designing cards, decorations Printing using different shapes (stamps and pens)	with tempo and dynamic when playing instruments and identifying sounds in the environment Textiles – designing clothes for a character Collage – using different materials (tearing, cutting, scrunching, rolling techniques)	convey moods or represent characters. Structures/ materials- den building/ house design Drawing skills - Using various drawing materials, drawing pencils/charcoal/pastels/chalks/crayons etc. Observational drawing, looking at an object carefully and drawing what you see.	move to a beat and expressing feelings and emotions through movement to music Printing – creating an image through print (potato printing, Mono Printing)	untuned instrument and performing a practised song to a small audience Construction – dinosaur small world Making spider webs with string (knots) Summer photography – using Ipads to take photos
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