Remote Learning Policy



Mansbridge Primary School

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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Initially, children will be sent home with a paper-based pack containing appropriate English and mathematics tasks.
They will also be given a list of their login information for website-based learning used in school so that they can continue to access these.
Further information about remote learning provision will be sent out to parents as soon as possible.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school wherever possible and appropriate.

However, we may need to make adaptations in some subjects due to the restrictions of remote learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	A minimum of 3 hours per day. This will include learning through play.
Key Stage 2	A minimum of 4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

Access to remote learning will primarily be through the school's website www.mansbridgepri.net.
Recorded videos, resources and tasks will be available via the 'Children' and 'Home Learning' tabs.
Login information for websites to be used will be sent home with your child.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school may be able to lend devices such as laptops or tablets to families who do not have suitable online access at home. Parents should contact the school office to request these if necessary.

If no internet connection is available at home, the school may be able to provide a dongle or router. Parents should contact the school office to request these if necessary.

The school will provide a pack of paper-based resources to be collected from the school office at an agreed time, giving children the same learning opportunities as those completing online learning.

Paper-based home learning can be returned to the class teacher via the school office for feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Teachers will set work daily which can be accessed through the school website via the 'Children' and 'Home Learning' tabs.
We will offer recorded lessons, created for each class by the class teacher. One English lesson, one maths lesson and one non-core subject lesson will be available each day. Workbooks to supplement the recorded lessons may be sent home where appropriate

Login information for learning platforms will be sent home so that these can continue to be accessed:

Times Table Rockstars

Maths.co.uk

SPAG.co.uk

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We recognise that everyone's circumstances are different, and that children of differing ages and abilities may need varying levels of support with remote learning. We trust that parents will do their best to support their children with remote learning as far as circumstances allow.

The most important way to do this is by ensuring that children have the space and resources needed for their learning, and have a clear routine in place. A timetable that includes regular physical activity is very useful in providing a structure for learning.

We actively encourage parents to maintain good communication with the school and to make us aware of any difficulties or concerns they may experience. We will do our best to help and support all of our families.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Completed work can be submitted via email to your child's class teacher, who will then provide feedback.

We will contact parents and carers by phone or email if we have any concerns.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will review every piece of work submitted remotely, and feedback will be given via email within 24 hours. This may be through written comments on the work submitted, a comment via email, or via an assessment of whether the learning objective for a piece of work has been achieved.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Providing tailored or individual learning opportunities or tasks

Providing additional resources where appropriate

Agreeing with parents a variation on the class timetable

Providing opportunities for parents to book a telephone call or online meeting with the SENDCO in order to discuss the progress of your child and address any queries or concerns.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The class teacher will make every effort to provide home learning which follows that being taught in school.

Work for each day of absence will be emailed to the parent or carer, or can alternatively be provided as a paper-based pack to be collected from the school office.

Feedback will be provided within 24 hours for any completed and submitted work.

This Policy will be reviewed and approved by the Governing Board annually.