Mansbridge Primary School

Elephants Curriculum Newsletter - Autumn 1

Personal, Social & Emotional

We will be helping children to develop a positive sense of themselves and others, to form positive relationships and develop respect for all of the members of Elephant Class. We will help them develop their social skills and learn how to manage their feelings. We will also be working on developing children's independence.

Help your child at home:

Help your child to practise getting themselves changed, taking off and putting on their school jumper and shoes.

Communication and Language

We will be working on developing children's confidence in speaking and listening in a range of situations. We will be providing lots of opportunities for them to develop their vocabulary.

Help your child at home:

Take time to have conversations with your child, ask them *how* and *why* questions and give them time to talk.

Literacy

Phonics: We will be starting with Phase 1 and 2 phonics (following Essential Letters and Sounds). This will include listening to and identifying sounds in the environment and words, rhyming, matching words with the same initial sound such as map, moon, moth (alliteration), practising making different sounds and saying the sounds we hear in words. There will be an introduction to phonics meeting with Mrs Pearson. Keep checking DOJO app for more information!

Help your child at home:

Listen for and point out rhyme when reading stories. Play games such as "I spy with my little eye something that rhymes with… / something that starts with the sound ssss…". Practise talking like a robot to break words down into their sounds e.g. b-i-n.

Literacy: We will first be focussing on name writing and pencil control. We will then move on to writing the sounds we can hear in words. Please help your child to be confident in writing their own name. Please practise writing their name. Capital letter at the start only.

Mathematics

In maths we will be working on matching and sorting, making comparisons and exploring patterns.

Help your child be a mathematician by …

Providing opportunities for your child to match objects which are the same. Ask: Can you find one exactly like mine? How do you know it is the same? Can you find one that is different to mine? Why is it different?

Encouraging children to sort objects based on a range of attributes e.g. sort by colour, size or shape. Can they explain how they have sorted them?

Helping your child to make comparisons between sets of items and numbers. Discussing which set/number has more or less or the same.

Encouraging use of mathematical language such as little, small, large, tall, long, short.

Providing opportunities for children to copy and continue and then create their own repeating patterns e.g. red, yellow, blue, red, yellow, blue…

Physical Development

We will be exploring what our bodies can do for example jumping, hopping, stretching. PE will be on a Monday. Kits should be kept in school and clearly labelled,

Expressive Arts and Design

We will be practising using scissors and exploring using pencils, pens, crayons, paints and chalks. Help me at home by encouraging me to practise holding a pencil correctly.

Understanding the World

We will be exploring and learning about Autumn. Ask me what changes I notice outside.