

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work and resources will be available on the class pages of the school website. In the First day or two work may not follow the usual school curriculum while remote learning is being organised. Login cards have gone home to allow children to log into school subscribed platforms such as Bug club and Espresso.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, there may be sessions planned that involve particular resources that parents would not have access to. The planning may then be changed to make it accessible for remote education.
- Wherever possible, we aim to maintain the same traction of learning so that when children then return to school, they would have not experienced significant curriculum gaps.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS 3 hours	KS1 3 hours	KS2 4 hours
Daily lessons include: • Reading/phonics • Maths • Literacy • Topic and ideas for creative play.	Daily lessons include: • Literacy • Daily phonics- year 1 • Maths through Power Maths scheme and white Rose. • A Foundation subject – History /Geography/Science/PSHE/Art • Half termly spellings • Times tables	Daily lessons include: • Literacy • Maths through Power Maths scheme and white Rose. • Foundation subjects – History/Geography/Science/PSHE/Art/Chinese • Half termly spellings • Times tables
Other provisions include: Phonics play - phonics Bug club - Reading	Other provisions include: Phonics play - phonics Bug club - Reading Oxford owl – Reading and spelling Espresso – coding and foundation	Other provisions include: Times tables Rockstar – Times tables Bug club - Reading Oxford owl – Reading and spelling Espresso – coding and foundation

Accessing remote education

How will my child access any online remote education you are providing?

- Microsoft Teams (Y2 -6)
- School Website- Class Page (YR – 6)
- Paper packs – to be collected from school (YR – 6)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have sent questionnaires to parents to identify any families that may be at risk from not accessing online learning. A limited number of laptops are available to loan to families however, the school does not have unlimited capacity to loan and priority will be given not vulnerable children not in school.
- The school also has a limited number of data sim cards available that can be used with most smartphones and tablets.
- Microsoft Teams is accessible on home smartphones as well as gaming consoles that enable internet access such as play station and X box.
- Where parents are unable to access any remote learning through Microsoft Teams, paper packs are offered and are collected from the school site at a dedicated time.
- These paper packs can be returned each week for written feedback from the teacher, which will be provided when the new pack is picked up.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Bespoke recorded lessons made by class teachers uploaded daily. These are usually uploaded the evening before on the class website and on Microsoft Teams.
- Work and resources are also uploaded daily.
- Printed paper packs produced by teachers ready to pick up weekly from the school office.
- Power maths texts books to be used at home in conjunction with the recorded lessons. These are the text books that are used in maths lessons in school.
- Links to websites supporting the teaching of specific subjects or areas, including video clips and activities.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We understand that this is a challenging time for all parents. We want to reassure you that we are here to help and support.

Each class has an email address that can be found on the class pages of the school website. This is there to give you a direct line of communication to your child's class teacher. We encourage parents to seek support where necessary using the class email.

We expect parents to enable their child to access the daily content provided by school and to ensure that all learning is uploaded and shared with the school on a daily basis.

We recommend setting some routines to help you and your child to engage in the best way possible. These routines may include:

- Using the suggested learning timetable provided on the class pages.
- Keeping with the usual reading expectation of 5 times a week, as well as taking time out for exercise and play/rest is also vital to maintain momentum.
- Getting up and getting dressed at similar time each day to get into the learning routine. However, it is not necessary to try and keep normal school hours.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Teachers will be updating engagement trackers each week and this will show who is engaging with the work to a high, medium or level. Any patterns of disengagement will be explored in order to support further.
- Routine emails and phone calls will be carried out by school staff in order to check in, support and inform parents if there are any concerns. This will be tracked and reported to senior leadership.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- When children submit work through Microsoft Teams each piece of work will get individual written feedback that may include next steps for the child to review and act upon.
- Work submitted via the class email, will get a reply email with written feedback that may include next steps.
- When paper packs are completed and returned each week, feedback will be written on a feedback form, which will be sent home when the new pack is picked up.
- If it is considered necessary feedback may also be provided over the phone or in live Teams meetings.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- We encourage all pupils with EHCP to attend school as vulnerable pupils. Where this is not possible, we allocate 1-1 support via practical packs delivered to homes, alongside phone calls or live Microsoft Teams meetings with support staff.
- There is differentiated work labelled blue star that can be accessed on the school website and on Teams.
- **Live interventions multiple times a week with LSA's.**

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual pupils are self-isolating and the rest of the school remains in face to face education, we provide activities and teaching slides that mimic as much as possible what is being taught in school. This will, as much as possible follow the sequence of learning that is happening in the classroom. Work and resources will be available on the school website. Videos will not be provided but staff will remain available for support and help during the self-isolation period.