



HOME - SCHOOL POLICY

Rationale

At Mansbridge Primary School we firmly believe that the family is vital as a partner with the school as one of the providers of a child's education. Parents/carers and teachers are therefore partners in a child's development and education.

This policy is intended to recognise the family as a vital partner and to develop a shared understanding, with mutual respect and dialogue, which will provide for an active partnership that enables the child to flourish.

Aims

This policy sets out our aims for our home/school partnership in order to achieve the School's Aims.

We aim:

- ✓ To have time for parent/carer contacts and to ensure parents/carers feel welcome and involved in school life.
- ✓ To build up close and mutually supportive working relationships between parents/carers and teachers.
- ✓ To establish an equal partnership with parents/carers, in which both teachers and parents/carers are seen as learning from each other.
- ✓ To set up viable and effective two-way channels of communication between home and school, providing formal and informal contacts. This will ensure a greater understanding of the child's environment and building on this knowledge for the child's benefit.
- ✓ To make our school somewhere our parents/carers have a right to access and acknowledge their right to information. Both of these rights are relevant to their experiences and personal hopes for their child.
- ✓ To make the continuity of experience between home/infant school provision and school-to-school as smooth, relevant and reassuring as possible.
- ✓ To make effective use of voluntary assistance within the school and at home, which supports children's learning.

IMPLEMENTATION

Communication

We aim:

- ✓ To talk to parents/carers about what they can do to help their child.
- ✓ To provide information that is well presented, short and to the point so it is quick and easy to read.
- ✓ To use jargon free language
- ✓ To be sensitive to the problems and perplexities that may be encountered in this communication process.

We shall:

- ✓ Be available to parents/carers at all reasonable times to discuss matters as they arise.
- ✓ Provide parents/carers with information on the topics/subjects under study through meetings and written communications.
- ✓ Provide regular newsletters about school life.
- ✓ Hold official termly parents' meetings for discussion and appraisal of children's progress.
- ✓ Make available policy documents, test results and record as appropriate to their child.
- ✓ Hold events and special celebrations to which parents/carers are invited.
- ✓ Facilitate the election of Parent Governors to represent the parents/carers on the School's Governing Body.
- ✓ Consult parents/carers regularly for their opinions on aspects of school life.

Parents/Carers as helpers in the education process:**We aim:**

- ✓ To enable parents/carers to share in their child's learning at school and to follow it up at home.
- ✓ To value the cultural backgrounds, languages and richness of experiences that parents/carers can bring into the classroom.
- ✓ To make effective use of voluntary assistance within the school.

We shall:

- ✓ Invite voluntary helpers to join the staff in the staffroom at playtime and lunchtime.
- ✓ Involve parents/carers in homework with their children at home.
- ✓ Invite parents/carers to contribute artefacts, ideas, books and skills to enrich the children's learning skills.
- ✓ Provide guidance and support for parents/carers who help children in school.

Conclusion

This policy should be read in conjunction with:

- ❖ The School's Aims
- ❖ The School's Equal Opportunities Policy
- ❖ The School's Health and Safety Policy
- ❖ The School's guidance for voluntary helpers.

Review Date 5th July 2006

Re-adopted 9th July 2008

Re-adopted 8th July 2009

Re-adopted 30th June 2010

Re-adopted 6th July 2011

Readopted 4th July 2012

Readopted 3rd July 2013

Reviewed Sept 2016