



Accessibility Plan

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Schools are required under the Quality act 2010 to have an accessibility plan. This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation".

According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

We understand that the Local Authority will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

Aims

At Mansbridge Primary School we are dedicated to ensuring that all children irrespective of race, disability, religion, belief, sex or sexual orientation have access to a full curriculum and that all children are at the heart of what we do. We endeavour to create an environment of inclusion, support and awareness within the school to enable all children to be successful and to feel valued within



the school community. As a school, we value the views of both the pupils and the parents and respect the need for confidentiality.

The Mansbridge Primary School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given time frame and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

Relevant and timely actions:

- To ensure all children have access to the curriculum irrespective of disability and/or sensory impairments so that they are equipped for life beyond primary school. This includes making sure that teaching and learning is adaptive and responsive to the needs of the children to ensure all children have equal opportunities. All children should be provided with the opportunity to participate in the wider school including taking part in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum.
- As necessary, improve the access to the physical environment of the school adding specialist facilities including physical aids to access education.
- To improve the delivery of written information to pupils, staff and visitors with disabilities. This might include handouts, timetable, textbooks and information about the school and school events. This information should be made available in various formats.

The Mansbridge Primary School Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

This Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Behaviour Management Policy
- Curriculum Policies
- Emergency Plan
- Health & Safety Policy
- School Improvement Plan



- Inclusion Policy
- Teaching and Learning Policy

The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which remains the responsibility of the governing body. It may not be feasible to undertake all of the works during the life of this accessibility plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be completed by the school prior to the end of each period covering this plan in order to inform the development of a new Accessibility Plan for the ongoing period. The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010.

The Accessibility Plan will be published on the school website.

The Accessibility Plan will be monitored through by the Governing Body.

The Accessibility Plan may be monitored by Ofsted during inspection processes in relation to Schedule 10 of the Equality Act 2010.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually.